

Canadian Association of University Teachers  
Association canadienne des professeures et professeurs d'université

# Executive Committee Comité de direction

Nomination Form / Formulaire de mise en candidature

## Nominee / Candidat ou candidate

Jacqueline Ottmann

## Position / Poste

Representative-at-large (Aboriginal)

## To use this form / Comment utiliser ce formulaire

1. Save this file to your desktop / Enregistrez ce fichier sur votre ordinateur.
2. Open the form using Adobe Reader / Ouvrez le formulaire à l'aide d'Adobe Reader.
3. Fill in the fields / Remplissez les champs indiqués.
4. Attach additional documentation as required / Joignez, au besoin, toute documentation supplémentaire.
5. Save completed form to your desktop / Sauvegardez le formulaire rempli sur votre ordinateur.

## Documentation / Documentation

Nominations should include / Les dossiers de mise en candidature doivent comprendre :

- (a) a letter of nomination / une lettre de mise en candidature
- (b) the agreement of the nominee to serve if elected / le consentement du candidat ou de la candidate advenant son élection
- (c) a completed executive committee nomination form / le formulaire dûment rempli de mise en candidature au Comité de direction

## Nomination deadline : March 1

Date limite des mises en candidature : 1<sup>er</sup> mars

## Send completed form to

Faites parvenir le formulaire dûment rempli au

Chair, Elections and Resolutions Committee  
Président, Comité des élections et des résolutions  
Canadian Association of University Teachers  
Association canadienne des professeures et professeurs d'université  
2705, promenade Queensview Drive, Ottawa (Ontario) K2B 8K2  
Email / Courriel : nominations@caut.ca

## Personal information / Renseignements personnels

Name / Nom **Jacqueline Ottmann** Telephone / Téléphone **403-220-5697**

Email / Courriel **jottmann@ucalgary.ca** Fax / Télécopieur

Full institution address including academic unit / Adresse complète de l'établissement, y compris l'unité académique

**2500 University Dr NW  
Calgary, AB  
T2N 1N4**

CAUT is committed to principles of equity and actively seeks to diversify the membership of its committees. Nominees are encouraged to indicate, in the space below, whether they self-identify as members of racialized groups, people with disabilities, gay, lesbian, bisexual, transgendered, queer and 2-spirited people, Aboriginal people, and women. Responses are voluntary and will be kept strictly confidential. L'ACPPU souscrit pleinement aux principes de l'équité et s'emploie activement à diversifier la composition de ses comités. Les candidates et candidats sont invités à indiquer, dans l'espace ci-dessous réservé à cet effet, si elles ou ils s'identifient comme membre d'un groupe racialisé, personne ayant une limitation fonctionnelle, gai, lesbienne, bisexuel, transgenre, allosexuel et bi-spirituel, Autochtone et femme. Les réponses sont facultatives et elles resteront strictement confidentielles.

**I am Anishinaabe/Saulteaux (First Nation).**

## Languages / Langues

CAUT's official languages are English and French. Indicate your level of competence.  
Les langues officielles de l'ACPPU sont l'anglais et le français. Indiquez votre niveau de compétence.

**I am fluent in English, and also in the Nakawe (Saulteaux) language.**

## University and college appointments / Postes universitaires et collégiaux

Provide a brief summary of the university/college appointments held including name of institution, position and years.  
Décrivez brièvement les postes universitaires/collégiaux occupés et indiquez le nom de l'établissement, le titre du poste et les années en poste.

**Here are some of the academic and university appointments at the University of Calgary: 1) Organization for Economic Cooperation and Development & Alberta Education Indigenous Education Committee Member, February 2017-current; 2) College of Alberta Superintendents of Schools (CASS), FNMI Lead for the Superintendent Leadership Quality Standard Professional Learning Development, December 2016-current; 3) Co-chair, University of Calgary Indigenous Strategy, 2016-current; 4) Director of Indigenous Education Initiatives, Werklund School of Education, 2015-current; 5) Co-chair, Werklund School of Education Indigenous Taskforce, 2013-2015; 6) Coordinator, First Nations, Métis, Inuit Indigenous History, Education and Leadership undergrad program, 2013-2014, 2014-2015, 2015-2016; 7) Advisory and Working Committee Member, Calgary Regional Consortium First Nations, Métis, Inuit Advisory Working Committee (2010-2014); 8) Steering Committee Member Alberta Education School Leadership Framework: Promoting Successful School Leadership in Alberta (2011); 9) Steering Committee Member, Alberta Education Principal Practice Quality Standard (2005-2007); 10) DTP Representative: Faculty of Education Advisory Committee (2005-2008); Student Academic Appeals Committee (2007-2008); 11) Aboriginal Advisor Representative, undergraduate admissions (2006-2009).**

## Experience in academic staff affairs / Expérience des affaires du personnel académique

Provide a summary of your involvement with academic staff associations at the local, provincial, and/or national level.  
Décrivez brièvement vos activités au sein d'associations de personnel académique à l'échelle locale, provinciale et nationale.

The following are examples of the academic staff associations that I have been, or am currently, a part of:

- First Vice-President, Canadian Society for the Study of Indigenous Education (CASIE), Canadian Society for the Study of Education (CSSE), 2016-current
- Canadian Association of University Teachers (CAUT) Aboriginal Post-Secondary Working Group member, 2015-current

Professional Memberships that I have are: International Leadership Association (ILA), Canadian Association for the Study of Educational Administration (CASEA), Canadian Association for the study of Indigenous Education (CASIE), Canadian Committee of Students in Education, American Educational Research Association (AERA), Canadian Society for the Study of Education (CSSE), Canadian Association of Foundations of Education (CAFÉ), Canadian Society for the Study of Higher Education (CSSHE).

## Other relevant experience / Autre expérience pertinente

Provide a brief summary of experience or qualifications which you feel would be useful in the position for which you have been nominated.  
Décrivez brièvement l'expérience ou les compétences acquises qui vous permettraient d'occuper le poste pour lequel vous avez été recommandé(e).

In addition, there are leadership experiences that will support the role and responsibility as CAUT Aboriginal representative-at-large. These opportunities have exercised my leadership, negotiation, active listening, astute observation, effective communication and synthesis skills to ensure outcomes that are inclusive and equitable. These include: 1) Indpire School Realizing Project, Project Lead, April 2016-current; 2) Canada Research Chair for Indigenous Education: Leadership and Policy, Werklund School of Education Nomination; 3) First Vice-President, Canadian Society for the Study of Indigenous Education, Canadian Society for the Study of Education, 2016-current; 4) National Aboriginal Economic Development Board Expert Advisory Group, 2014-2015; 5) Co-ordinator, Kindling Conversations: Weaving Indigenous Perspectives into the Werklund School of Education events (September 26, 2013; November 5, 2013; February 13, 2014; February 28, 2014; March 20, 2014); 6) Curriculum Development Prototyping Network and Steering Committee Member (Curriculum Re-design); 7) Calgary Board of Education, 2014-current; 8) Aboriginal Advisory Committee Member, Aboriginal Learning Centre, Calgary Board of Education, 2013-current; 9) Lead Program Developer and Facilitator, Intercultural Leadership Program First Nations University of Canada (2006-2008); 10) Aboriginal Advisory Committee Member, Curriculum Re-design, Junior Achievement Southern Alberta, 2014-current; 11) Canadian Western Northern Canadian Protocol, "Our Way is a Valid Way": The Common Curriculum Framework for Aboriginal Language and Culture; 12) Trustee/Co-chair, Fishing Lake First Nation Trust (specific land claim) (2001-2014).

## Priorities for CAUT / Priorités de l'ACPPU

Identify what you feel should be major priorities for CAUT in the next two years.

Quelles devraient être, selon vous, les grandes priorités de l'ACPPU pour les deux prochaines années?

A major priority for CAUT over the next two years would be to ensure that the Policy Statement on Indigenizing the Academy is at the forefront of all post-secondary institutions of which CAUT is affiliated, and that this policy is practiced within these institutions in ways that are relevant and respectful to Aboriginal communities – their Knowledges, histories, languages, perspectives, and practices. This policy includes 12 “equitable policies and practices” that provide a framework for furthering Indigenization within the academy by: 1) ensuring that the lifeworld (the unique experiences, such as discrimination and racism, isolation, commitment to community, and perspectives) of Indigenous faculty are recognized, affirmed and supported; 2) ensuring that Indigenous Knowledges live within the academy; 3) ensuring that equity within the academy is secured through policy and practice in authentic ways; 4) acknowledging and protecting the intellectual 'property' (Knowledges) and academic freedom of Indigenous peoples.

The Policy Statement on Indigenizing the Academy is proactive and is built upon previous, and supports current, policy documents, agreements, and legislations (e.g., the Treaties, Canadian Constitution, United Nations Declaration on the Rights of Indigenous Peoples, Truth and Reconciliation Calls to Action, Association of Canadian Deans' Accord on Indigenous Education, Universities Canada Principles on Indigenous Education). The Policy also stresses the importance of Aboriginal involvement in decision making processes, particularly those related to Indigenous education; however, it is important to note that the implementation of the Policy requires: on- and off-campus community partnerships and collaboration to embed and sustain the Indigenization practices that it 'calls' for; system-wide learning for campus staff, faculty, senior leadership about Indigenous histories, current realities, and perspectives; and system-level change in all domains - including the affective domain. CAUT must communicate that Indigenization and decolonization are shared processes, and that it promotes reconciliation in Canadian universities.

## Additional comments / Autres renseignements

Provide any additional information you feel would be useful to Council delegates in their consideration of your candidacy.

Ajoutez tout complément d'information utile que les délégués du Conseil pourraient prendre en compte dans l'appréciation de votre candidature.

This candidacy would be an extension of the Indigenization and decolonization leadership responsibilities that I have been a part of at the University of Calgary, and in other learning organizations and contexts (e.g., Calgary Board of Education, Treaty 8 Education). As Director of Indigenous Education Initiatives, Coordinator of the First Nations, Métis and Indigenous undergraduate program, Co-chair of the Indigenous Strategy for the Werklund School of Education, and now Co-chair for the university-wide Indigenous Strategy, I have emphasized the importance of faculty- campus- and community-wide engagement, but particularly Indigenous student, faculty, educator, leader, parent, Elder and community engagement. This candidacy ensures a forum to continue advocating for Indigenous faculty, staff and student equity, equality and rights within the academy, and for the inclusion, validation, and protection of Indigenous Knowledges. This would be a servant role, an opportunity to be a spokesperson, a conduit for, Indigenous faculty and staff. It would be an honour to serve in this capacity.

February 24, 2017

CAUT Executive Nominations Committee

To Whom It May Concern:

I am pleased to provide this letter of nomination for Dr. Jacqueline (Jackie) Ottman as she puts forward her nomination form and intention to be open to serve on the CAUT Executive Committee as Representative-at-Large Aboriginal. Dr. Ottman is an Aboriginal (Saulteaux/Anishinaabe) scholar at University of Calgary where she is an Associate Professor. Former coordinator of the First Nations, Métis and Inuit undergraduate program, co-chair of the Indigenous Strategy for the Werklund School of Education, and now co-chair for the university-wide Indigenous Strategy, she would come into the Executive Council with many diverse experiences and insights and strategies that would support the efforts toward Indigenizing the academy, equity and diversity.

Having served on CAUT's Aboriginal Post-Secondary Education Working Group, she has been an active member of the committee that has worked on drafting and visioning the principled foundation for the draft CAUT policy statement on Indigenizing the Academy. This policy is to be taken to CAUT Council in the coming months. She also attended the CAUT Council last year at which time she was a panel member speaking to the issues of Indigenization. Her own scholarly work and her scholarship have been developing core foundations within her own institution including research on Indigenous leadership in education for which she conducted her research for her doctorate degree at the University of Saskatchewan.

Dr. Ottman's writings on Indigenous knowledges and methodologies are aimed at addressing the weight of colonization on Indigenous youth and peoples, unpacking the colonial assumptions, integrating strategies for ameliorating racism, sexism, and other discriminating practices that prevent many from achieving their full potential. She, like almost all Indigenous academics today, is also working under university austerity policies and increasing neoliberal agendas that limit the options for minority faculties to recover from Eurocentrism and the ability to fully implement the Truth and Reconciliation Commission's Calls to Action. These include the investing in Indigenous knowledges and experience to illustrate their currency and potential for healing and developing the well-being of the Indigenous peoples today as well as redirecting academia toward more respectful ethical dialogue and participation.

Dr. Ottman's scholarly work has been focused on fulfilling the goals and aspirations of the Deans' accord at the Werkland School of Education as they have been moving the Indigenizing agenda forward for several years. Dr. Ottman is an active teacher, scholar, researcher and activist in the community, mobilizing various Indigenous projects in the schools and university as well as addressing the equity issues of diverse groups. In particular, her research interests in understanding and reinvigorating Indigenous knowledge in the academy will have relevance to the various outcomes that CAUT seeks through her voice and vision. I am certain she will serve CAUT well should she be elected to the Executive Council.

Sincerely,

A handwritten signature in cursive script, appearing to read "Marie Battiste".

Dr. Marie Battiste, Professor and F.R.S.C.

CAUT Representative at Large Aboriginal

**From:** [Jacqueline Ottman](#)  
**To:** [Monique Cooke](#)  
**Subject:** CAUT Representative at Large Nomination  
**Date:** Monday, March 06, 2017 5:45:40 PM

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Ted Montgomery, Chair, Elections and Resolutions Committee:

I am emailing to inform that I agree to serve as representative at large (Aboriginal) if elected.

Sincerely,

Jackie

***Dr Jacqueline Ottmann***

Director of Indigenous Education Initiatives

Associate Professor

Werklund School of Education | University of Calgary

2500 University Drive NW, Calgary AB, T2N 1N4

1-403-220-5697

[http://werklund.ucalgary.ca/educ\\_info/profiles/jacqueline-ottmann](http://werklund.ucalgary.ca/educ_info/profiles/jacqueline-ottmann)

Twitter: @JackieOttmann

*"Be the Change"*